



SC Annual School
Report Card
Summary

Marion Intermediate
MARION COUNTY SCHOOL DISTRICT
Grades: 3-5 Enrollment: 623
Principal: Shalah Sweeney
Superintendent: Dr. Dan Strickland
Board Chair: Dr. Shawn Johnson

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

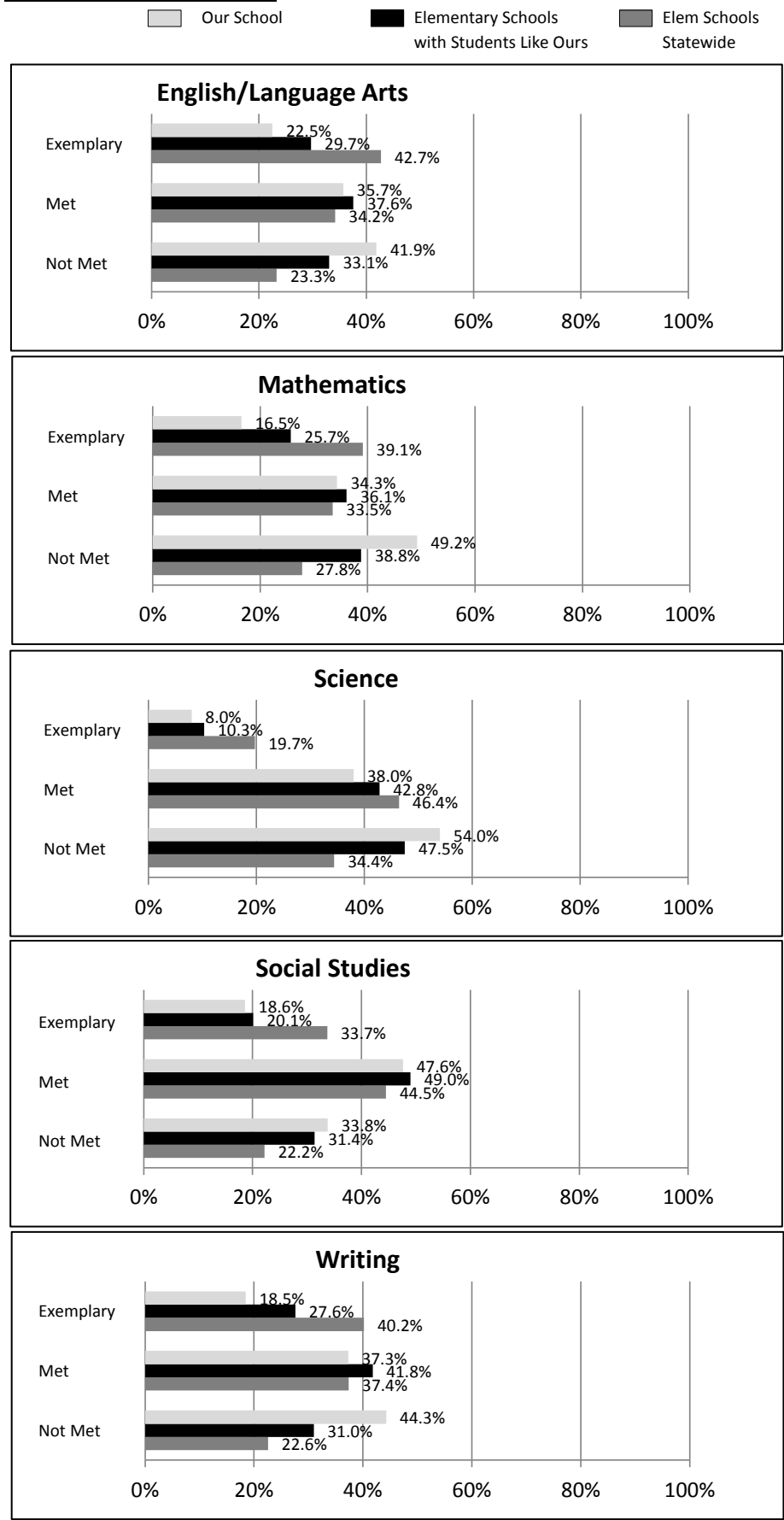
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	N/A
2013	Below Average	Excellent	GOLD	SILVER	F	N/A
2012	Below Average	Average	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	14	120	30	9

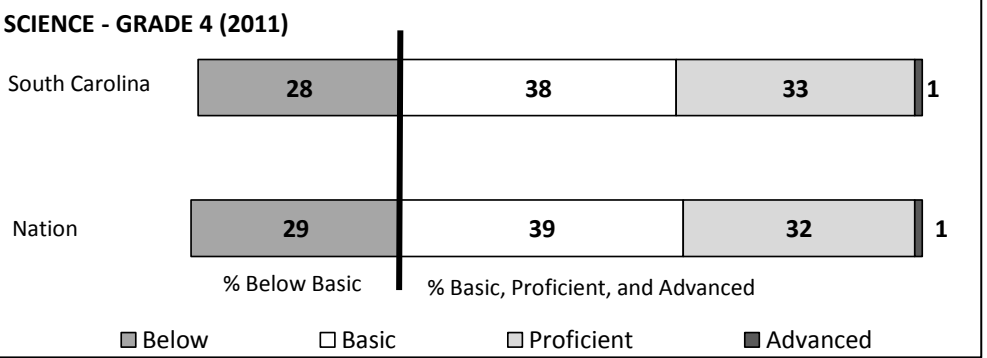
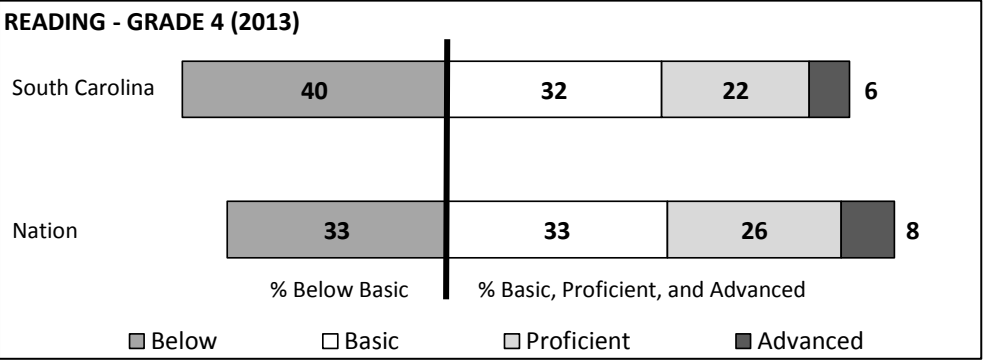
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Marion Intermediate
MARION COUNTY SCHOOL DISTRICT
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 623)				
Retention rate	0.2%	Up from 0.0%	1.5%	1.0%
Attendance rate	95.7%	Down from 96.3%	96.0%	96.5%
Served by gifted and talented program	7.2%	Up from 6.9%	3.8%	7.3%
With disabilities	13.2%	Down from 13.7%	13.7%	12.5%
Older than usual for grade	4.4%	Down from 7.2%	2.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	52.5%	Up from 51.2%	61.1%	62.3%
Continuing contract teachers	55.0%	Down from 73.2%	76.9%	81.2%
Teachers returning from previous year	N/A	N/A	85.0%	88.4%
Teacher attendance rate	91.0%	Down from 94.3%	95.2%	95.3%
Average teacher salary*	\$41,839	Up 0.2%	\$46,580	\$47,902
Classes not taught by highly qualified teachers	2.2%	Down from 2.6%	0.0%	0.0%
Professional development days/teacher	6.9 days	Down from 9.2 days	10.7 days	10.9 days
School				
Principal's years at school	1.0	No change	3.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 19.3 to 1	18.8 to 1	19.9 to 1
Prime instructional time	85.0%	Down from 90.4%	90.1%	90.7%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,781	Up 7.4%	\$8,208	\$7,680
Percent of expenditures for instruction**	62.0%	Down from 64.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	61.5%	Up from 61.0%	64.9%	66.0%
ESEA composite index score	58.9	Up from 48.7	74.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	164	107
Percent satisfied with learning environment	92.5%	85.3%	79.5%
Percent satisfied with social and physical environment	90.0%	77.8%	75.5%
Percent satisfied with school-home relations	50.0%	85.2%	63.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Marion Intermediate School, a Title I school in rural Marion County of the Pee Dee region, diligently worked on improving student achievement and creating a more positive school culture to ensure all students reached their full academic potential. Through hard work and dedication of our staff, students, parents, and community members, MIS achieved a great deal this year. Our motto, Every Child, Every Day . . .That’s the MIS Way, demonstrates our commitment to continuous improvement for every student’s academic, social, and behavioral achievement.

This year, MIS focused on implementing Balanced Literacy with fidelity; increasing instructional time for mathematics; developing more hands-on experiments in science; and using more primary source documents in social studies. More emphasis has been placed on using data to drive instruction; therefore, the curriculum specialist conducted professional learning communities where all classroom teachers collaborated on lesson plans, instructional strategies, and student data. All language arts teachers implemented Writing Wednesdays, where they devoted their language arts block to writing instruction every Wednesday. Teachers analyzed classroom, benchmark, MAP, 10 for 10, and Dominie data to make instructional changes for improvement. Teachers utilized the science lab to teach science concepts using hands-on experiments. Interactive word walls enabled students to interact with vocabulary and concept words daily. Two computer labs provided computer-assisted instruction for reading and math through SuccessMaker while teachers utilized the computer-based program, Study Island in their classrooms. Additionally, three math interventionists instructed small groups to those students needing extra assistance with math concepts. As an incentive, we provided two MAP skating parties for those students who showed academic growth or high achievement.

Marion Intermediate is a PBIS (Positive Behavior Interventions and Support) school in that we focus on the positive behavior of our students. The faculty developed a set of school-wide expectations which all students, faculty, and staff are expected to follow. To reinforce the positive behavior, MIS provided students with numerous incentives throughout the year, such as Jeans Days, Power Ball Tournaments, Inflatables Play Day, Field Days, STAR bucks, ice cream socials, and a school store.

In addition to the incentives for students, MIS provided several opportunities for parent and community involvement through our PTO and the School Improvement Council. Community members participated in our African American Read-In and Veteran’s Day activities. During two of the PTO meetings, teachers conducted a Common Core Math Workshop and a PASS workshop for parents. Pee Dee Skateland partnered with MIS to provide the MAP skating parties. Doughnuts for Dads and Muffins for Mom allowed parents to eat breakfast with their child. In addition, Grandparents’ Day Luncheon gave those significant family members a chance to become involved.

Various extracurricular activities afforded our students the opportunity to have fun, which included the Flipping Foxes, the Book Character Pumpkin Contest, the Dr. Seuss Rock-N-Read, movie nights, the MIS News Program, and the Relay for Life dance.

Marion Intermediate School strives to improve student achievement while promoting a positive school climate. With